

11-6-1985

CWU Faculty Senate Minutes - 11/06/1985

Sue Tirotta

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REGULAR FACULTY SENATE MEETING
Central Washington University

November 6, 1985

Presiding Officer: Beverly Heckart
Recording Secretary: Sue Tirota

Meeting was called to order at 3:10 p.m.

ROLL CALL

Senators: All Senators or their Alternates were present except Andress, T. Carlson, J. Dixon, Hawkins, Fairburn, Hinthorne, Jacobs, Mitchell, and Powell.
Visitors: Luther Baker, Brad Wechner, Gary Frederick, Jimmie Applegate.

CHANGES TO AGENDA

- Add 11/1/85 letter from Don Schliesman to Communications.
- Add item on procedures to Chair's Report.

APPROVAL OF MINUTES

MOTION NO. 2445 Don Black moved and Phil Backlund seconded a motion to approve the minutes of the October 23, 1985 meeting with one change: delete the name Helgeson from the roll call of Senators. Motion passed.

COMMUNICATIONS

Libby Nesselroad reported the following correspondence:

- 10/14/85 letter from Linda Marra, Music, regarding General Education Program for the proposed Academic Plan: referred to Academic Affairs Committee.
- 10/24/85 letter from D.W. Cummings, English, regarding proposed change in Academic Calendar and elimination of the Basic Skills requirement in the General Education Program of the proposed Academic Plan; referred to Senate Executive Committee and Academic Affairs Committee.
- 11/1/85 letter from Don Schliesman, Dean of Undergraduate Studies, regarding Athletics Committee proposal on rules governing student athletes; item to be included on the November 20, 1985 Faculty Senate agenda.

REPORTS

1. CHAIR

- The President's Advisory Council voted November 4, 1985 to accept Senate Motion No. 2442 that it shall be the policy of C.W.U. that students will be dismissed from classes at noon on the Wednesday preceding Thanksgiving Day, including 1985. Senators should inform their respective Department chairs of this policy decision.
- At the November 1, 1985 Board of Trustees' Meeting, Sue Gould moved the Senate's Motion No. 2431 that the Faculty Senate chair or his/her designee be appointed as an advisory member to the Board of Trustees. This motion, as well as the motion proposed by Bruce Wilkes concerning a student advisory member to the Board of Trustees, was sent to a special Board committee chaired by Sterling Munro, which is charged to consider past and current practices of C.W.U. and other universities regarding advisory members to Boards of Trustees. This special committee will report to the Board no later than at its February, 1986 meeting.
- Chair Heckart explained to Senators that the purpose of the extended Faculty Senate agenda is not to inhibit amendments and substitute motions, but to allow for review of the motions prior to a Senate meeting and to provide complete information to Senators regarding issues to be brought before the Senate. Amendments and substitute motions relating to those in the extended agenda are welcomed.

2. ACADEMIC AFFAIRS COMMITTEE

Richard Hasbrouck reported that the Academic Affairs Committee held a hearing on October 30, 1985 and has also met with all Deans regarding the Academic Plan. The Academic Affairs Committee suggested that, after it sends its recommendations to the Senate Executive Committee: 1) one full meeting of the Faculty Senate be devoted to discussion of the Academic Plan, with no amendments or motions invited, and 2) a simple "yes" or "no" vote to accept/reject the Academic Plan be held at a January, 1986 Senate meeting. This method of handling the Academic Plan will be discussed further at the November 20 Senate meeting.

REPORTS, continued

3. BUDGET COMMITTEE AND CODE COMMITTEE

Phil Backlund reported that the Budget and Code Committees held a joint meeting to resolve the disposition of the unfunded Winter/Spring 1985 merit list.

MOTION NO. 2446 Phil Backlund moved that the Central Washington University Faculty Senate recommend that the merit list developed in the Winter/Spring Quarters of 1985 be honored by the C.W.U. Administration when the next salary increase is appropriated by the Legislature.

The Senate also recommends that the Departments, Deans, and Vice-President for Academic Affairs not develop a merit list during the Winter/Spring Quarters of 1986. All dates related to the process on the 1985-86 Academic Calendar should be deleted. Motion passed. (18 yes, 7 no, 3 abstentions)

4. CURRICULUM COMMITTEE

None

5. PERSONNEL COMMITTEE

Bill Vance reported that, in the opinion of the Personnel Committee, definition(s) of "scholarly productivity" should be considered the purview of the individual academic departments and programs and their respective deans. The compilation of a "shopping list" of highly specific contributions constituting scholarly productivity to be applied universally across all disciplines on campus seems inappropriate given the differences existing in the various units.

As members of the Personnel Committee discussed this issue with a number of administrators and academic deans, it became apparent that scholarly contributions, to meet the criteria outlined in the promotion and merit sections of the Faculty Code, must be:

- 1) public. That is, they must be visible outside the confines of the university, and must bring recognition to the school,
- 2) in the field or discipline in which the educator is teaching,
- 3) evaluated or judged by one's colleagues or peers external to the university, and
- 4) judged to make a contribution.

It seems logical to the committee that the department and program chairs should be encouraged to review with their respective deans those "in-house" criteria that are favored as appropriate scholarly activities for awarding merit or promotion. This should be followed by publication of such criteria for regular distribution to department/program faculty members.

MOTION NO. 2447 Clair Lillard moved and Don Black seconded a motion to accept the report of the Personnel Committee. Motion passed.

OLD BUSINESS

1. Reconsideration of MOTION NO. 2438:

MOTION NO. 2448 Richard Hasbrouck moved and Jeff Casey seconded a motion to reconsider Motion No. 2438, which was defeated at the 10/23/85 Senate meeting. (Motion No. 2438: The number of instructional days shall be equal for all terms in the regular academic year and shall be set by the administration after consultation with the Faculty Senate.) Motion to reconsider defeated. (10 yes, 15 no, 2 abstentions)

2. Tabled MOTION NO. 2439:

Motion No. 2439: Don Black moved and Robert Jacobs seconded a motion that the official final examination period shall begin on the Monday of the last week of each quarter of the academic year.

Senators expressed concern that the final examination week at many other institutions is five full days, that those faculty who give essay tests on the last day of final exams do not have sufficient time to grade these tests before turning results in at the noon Monday deadline, that a class day would be lost if a five-day exam week is adopted, and that all classes should be included in the final exam schedule on a random assignment basis.

Chair Heckart reported that she had consulted with Registrar Lou Bovos regarding the possibility of extending the grading deadline to noon on the Tuesday following exam week. Mr. Bovos believes that this practice will be possible after several quarters when the full conversion to the early registration system occurs.

OLD BUSINESS, continued

2. Tabled MOTION NO. 2439, continued:

SUBSTITUTE MOTION NO. 2449 Gerald Brunner moved and Larry Gookin seconded a motion that the official final examination period shall begin on Monday and extend through Friday of the last week of each quarter of the academic year. Motion defeated.

SUBSTITUTE MOTION NO. 2450 Gerald Brunner moved and Larry Gookin seconded a motion that the official final examination period shall begin on Monday and extend through noon Friday of the last week of each quarter of the academic year. Motion passed.

MOTION NO. 2451 Clair Lillard moved and Jeff Casey seconded a motion that the policy regarding final examination period, as stated in Motion No. 2450, be instituted spring quarter, 1986. Motion passed.

3. Tabled MOTION NO. 2443:

Motion No. 2443: Jim Hinthorne moved and Don Black seconded a motion that the Faculty Senate adopt the following policy concerning prolonged absence of students from class on curricular and extra-curricular activities.

It has come to the attention of the Senate Executive Committee that certain official university activities, e.g., athletic competitions, musical or dramatic performances, exhibitions, can cause students to be absent from class for periods as long as six to seven class days and for entire examination periods. Such absences can negatively affect a student's overall performance in a course. The faculty recognizes that participation in such activities is the free choice of the student and may make a positive contribution to the student's education. Nevertheless, the faculty knows that students frequently do not foresee the demands that such participation will make, frequently overestimate their energies and abilities and suffer from confusion arising from the officially-sanctioned conflict between such activities and other equally, or more important parts of the curriculum and the educational process.

In an effort to minimize for the student the negative effects of participation in activities requiring prolonged absences from campus, members of the university community directing or arranging such activities shall adhere to the following guidelines:

- 1) The scheduling of such activities shall not overlap with official final examination periods,
- 2) The scheduling of such activities shall not require an absence of more than three consecutive class days, and
- 3) The scheduling of such activities shall be announced to the students far enough in advance for them to plan to complete assignments or prepare for tests.

Athletic Director Gary Frederick explained that his program schedules contests so that students will miss not more than two consecutive class days and no final exams, but the national schedule of events sometimes necessitates prolonged or untimely absences by students; he also expressed his desire to cooperate with faculty in this matter.

MOTION AMENDMENT 2443A Keith Richardson moved and Don Black seconded a motion to delete the word "may" from the following sentence: The faculty recognizes that participation in such activities is the free choice of the student and may make a positive contribution to the student's education.

MOTION AMENDMENT 2443B Keith Richardson moved and Don Black seconded a motion to delete the words "Nevertheless, the faculty knows that..." in the following sentence: Nevertheless, the faculty knows that students frequently do not foresee the demands that such participation will make, frequently overestimate their energies and abilities and suffer from confusion arising from the officially-sanctioned conflict between such activities and other equally or more important parts of the curriculum and the educational process.

MOTION AMENDMENT NO. 2443C Keith Richardson moved and Don Black seconded a motion to delete the words "or more" in the following sentence: Students frequently do not foresee the demands that such participation will make, frequently overestimate their energies and abilities and suffer from confusion arising from the officially-sanctioned conflict between such activities and other equally or more important parts of the curriculum and the educational process.

MOTION AMENDMENT NO. 2443D Keith Richardson moved and Don Black seconded a motion to change the words "shall adhere" to "will use" in the following sentence: In an effort to minimize for the student the negative effects of participation in activities requiring prolonged absence from campus, members of the university community directing or arranging such activities shall adhere to the following guidelines:...

OLD BUSINESS, continued

3. Tabled MOTION NO. 2443, continued:

MOTION NO. 2452 Clair Lillard moved and Frank Carlson seconded a motion to close debate on Motion Amendments No. 2443A, 2443B, 2443C, 2443D. Motion passed.

Vote was immediately taken on the proposed amendments:

Motion Amendment No. 2443A:	Motion defeated.
Motion Amendment No. 2443B:	Motion passed.
Motion Amendment No. 2443C:	Motion passed.
Motion Amendment No. 2443D:	Motion defeated.

MOTION NO. 2453 Clair Lillard moved and Libby Nesselroad seconded a motion to close debate on Motion No. 2443 as amended by Motion No. 2443B and Motion No. 2443C. Motion defeated. (11 yes, 17 no)

SUBSTITUTE MOTION NO. 2454 Jeff Casey moved and Ken Gamon seconded a motion to delete the first two paragraphs of Motion No. 2443 so that it begins with "In an effort to minimize..." and ends with "...to complete assignments or prepare for tests." Motion passed.

MOTION AMENDMENT NO. 2454A Jack Dugan moved and Clair Lillard seconded a motion to change the first sentence of Motion No. 2454 to read "In an effort to minimize the negative effects of students' participation in activities requiring prolonged absences from campus, members of the university community directing or arranging such activities should adhere to the following guidelines:" (delete the words "for the students" and "shall adhere").

NEW BUSINESS
None

ADJOURNMENT

Meeting was adjourned at 4:55 p.m.

* * * * NEXT REGULAR FACULTY SENATE MEETING: November 20, 1985 * * *

PLEASE CONSULT THE ATTACHED PAGES FOR KNOWLEDGE OF ISSUES TO BE DISCUSSED.

FACULTY SENATE REGULAR MEETING
3:10 P.M., Wednesday, November 6, 1985
SUB 204-205

I. ROLL CALL

II. CHANGES TO AGENDA

III. APPROVAL OF MINUTES - October 23, 1985

IV. COMMUNICATIONS

- 10/14/85 letter from Linda Marra, Music, re. General Education Program for the proposed Academic Plan
- 10/24/85 letter from D.W. Cummins, English, re. proposed change in Finals Week/Academic Calendar and elimination of the Basic Skills requirement in the General Education Program of the proposed Academic Plan

V. REPORTS

1. Chair
 - Report on Academic Calendar
 - Report on 11/1/85 Board of Trustees' meeting
2. Academic Affairs Committee
 - Results of the 10/30/85 Hearings on the proposed Academic Plan
3. Budget Committee and Code Committee
 - Interpretation of the Faculty Code concerning duration of merit list and award of merit (see attached)
4. Curriculum Committee
 - UCC pages 777-781 (Bachelor of Fine Arts)
(pages distributed in May, 1985)
5. Personnel Committee
 - Definition of Scholarly Productivity (see attached)

VI. OLD BUSINESS

- Reconsideration of Motion No. 2438 (see minutes 10/23/85)
- Tabled Motion No. 2439 re. Final Examination Period (see attached)
- Tabled Motion No. 2443 re. Prolonged Student Absence from Class (see attached)

VII. NEW BUSINESS

VIII. ADJOURNMENT

REGULAR FACULTY SENATE MEETING 11/6/85

BUDGET COMMITTEE AND CODE COMMITTEE

In a combined meetings between the Budget and Code Committees, the following motion was approved and is recommended for passage by the full Senate:

PROPOSED MOTION - The Central Washington University Faculty Senate recommends that the merit list developed in the Winter/Spring Quarters of 1985 be honored by the C.W.U. Administration when the next salary increase is appropriated by the Legislature.

The Senate also recommends the the Departments, Deans, and Vice-President for Academic Affairs not develop a merit list during the Winter/Spring Quarters of 1986. All dates related to the process on the 1985-86 Academic Calendar should be deleted.

PERSONNEL COMMITTEE

In the opinion of the Personnel Committee, definition(s) of "scholarly productivity" should be considered the purview of the individual academic departments and programs and their respective deans. The compilation of a "shopping list" of highly specific contributions constituting scholarly productivity to be applied universally across all disciplines on campus seems inappropriate given the differences existing in the various units.

As members of the Personnel Committee discussed this issue with a number of administrators and academic deans, it became apparent that scholarly contributions, to meet the criteria outlined in the promotion and merit sections of the Faculty Code, must be:

- 1) public. That is, they must be visible outside the confines of the university, and must bring recognition to the school,
- 2) in the field or discipline in which the educator is teaching,
- 3) evaluated or judged by one's colleagues or peers external to the university, and
- 4) judged to make a contribution.

It seems logical to the committee that the department and program chairs should be encouraged to review with their respective deans those "in-house" criteria that are favored as appropriate scholarly activities for awarding merit or promotion. This should be followed by publication of such criteria for regular distribution to department/program faculty members.

TABLED MOTION NO. 2439

MOTION NO. 2439 from October 23, 1985 Faculty Senate Meetings:
Don Black moved and Bob Jacobs seconded a motion that the official final examination period shall begin on the Monday of the last week of each quarter of the academic year.

RECONSIDERATION OF MOTION NO. 2438

Richard Hasbrouck Amendment:

It shall be the policy of Central Washington University that there be equality of instructional time, including final exam week, in each quarter of the academic year.

TABLED MOTION NO. 2443

MOTION NO. 2443 from October 23, 1985 Faculty Senate Meetings:

Jim Hinthorne moved and Don Black seconded a motion that the Faculty Senate adopt the following policy concerning prolonged absence of students from class on curricular and extra-curricular activities.

It has come to the attention of the Senate Executive Committee that certain official university activities, e.g., athletic competitions, musical or dramatic performances, exhibitions, can cause students to be absent from class for periods as long as six to seven class days and for entire examination periods. Such absences can negatively affect a student's overall performance in a course. The faculty recognizes that participation in such activities is the free choice of the student and may make a positive contribution to the student's education. Nevertheless, the faculty knows that students frequently do not foresee the demands that such participation will make, frequently overestimate their energies and abilities and suffer from confusion arising from the officially-sanctioned conflict between such activities and other equally or more important parts of the curriculum and the educational process.

In an effort to minimize for the student the negative effects of participation in activities requiring prolonged absences from campus, members of the university community directing or arranging such activities shall adhere to the following guidelines:

- 1) The scheduling of such activities shall not overlap with official final examination periods,
- 2) The scheduling of such activities shall not require an absence of more than three consecutive class days, and
- 3) The scheduling of such activities shall be announced to the students far enough in advance for them to plan to complete assignments or prepare for tests.

ROLL CALL 1985-86

FACULTY SENATE MEETING OF November 6, 1985

---✓--- John AGARS
----- Joel ANDRESS
---✓--- Jay BACHRACH
---✓--- Phil BACKLUND
---✓--- Don BLACK
---✓--- Jerry BRUNNER
----- Todd CARLSON
---✓--- John CARR
---✓--- Jeff CASEY
---✓--- Lori CLARK
----- Clay DENMAN
----- Joe DIXON
---✓--- Barry DONAHUE
---✓--- Jack DUGAN
----- A. James HAWKINS
----- Wayne FAIRBURN
---✓--- Ken GAMON
---✓--- Larry GOOKIN
----- Ken HARSHA
---✓--- Richard HASBROUCK
---✓--- Beverly HECKART
---✓--- Mike HENNIGER
----- Jim HINTHORNE
----- Robert JACOBS
---✓--- Richard JENSEN
---✓--- Georse KESLING
---✓--- Kelton KNIGHT
---✓--- Clair LILLARD
---✓--- Victor MARX
---✓--- Wells McINELLY
----- Robert MITCHELL
---✓--- Libby NESSELROAD
----- Willa Dene POWELL
---✓--- Owen PRATZ
---✓--- Keith RICHARDSON
---②--- Sam RUST
---✓--- Ned TOOMEY
---✓--- Bill VANCE
---✓--- John VIFIAN
---✓--- Tom YEH

----- Gary GALBRAITH
----- John RESSLER
----- Rae HEIMBECK
----- Roser GARRETT
----- Ron CAPLES-OSORIO
----- G.W. BEED

----- William BARKER
----- Doug PAHL

---✓--- Jim PETERSON
----- Jeff MORRIS
----- Bernard MARTIN
----- Bill BENSON
----- Randolph WISCHMEIER
----- Shelley JONES
----- Barney ERICKSON
----- Robert PANERIO
---✓--- Wayne KLEMIN
----- Walter EMKEN
----- Larry LOWTHER
----- David SHORR
----- Don RINGE
----- Jim BROWN
----- Barbara BRUMMETT

----- Rosco TOLMAN
----- Wolfgang FRANZ

----- Don WISE

----- Jim EUBANKS
----- David GEE

----- Gary HEESACKER
---✓--- Frank CARLSON
----- Denis THOMAS
----- Erlice KILLORN

----- William SCHMIDT

Please sign your name and return
this sheet to the Faculty Senate Secretary
directly after the meetings. Thank you.

November 6, 1985
DATE

VISITOR SIGN-IN SHEET

Luther Baker

Bradd Weckum - student

Gay Freund

John R. Applegate

RECEIVED
OCT 25 1985
FACULTY SENATE

MEMO TO: Faculty Senate

FROM: Linda Marra, Assistant Professor of Music

RE: Discussion Document for the Academic Plan 1986-1991

DATE: October 14, 1985

I would like to express my concern regarding the inclusion of "First Aid," "Health Essentials," "Leisure and Freedom," "Basic Nutrition," and "Principles of Accident Investigation" in the General Education Plan of college liberal arts and professional degree students. I do agree that students should know as much as possible about the above subjects, but I feel that they have no place in the college curriculum. They should instead be taught in the home or in the high school. Perhaps they could be included in extension courses offered by the University. Part of my concern here is that other essential courses are not required of students because of an overloading of basic requirements. One such example in music, for instance, is foreign language study which is essential for voice and choral students as well as for graduate students who intend to do any serious research work in the future.

In general, I feel that the Academic Plan, since it is for the education of people who must learn to live in the future world, should include much more emphasis on world culture and on foreign language study. That foreign language study should prepare the student to be able to converse with those of another country. It should not be one-year basics of grammar with no emphasis on conversation. The student of the future must be able to understand and tolerate the customs and thinking of other peoples. Specialization is limited without communication.

Linda Marra

Central
Washington
University



Department of English
Ellensburg, Washington 98926
(509) 963-1546

October 24, 1985

RECEIVED

OCT 25 1985

FACULTY SENATE

Dr. Beverly Heckart
Chair, Faculty Senate
C. W. U.

Dear Beverly:

This letter deals with two topics of concern to the English Department:

First, we would like to add our voice to the debate over what to do with the day freed up by pre-registration. We believe quite strongly that one of the days should be used to allow us to schedule finals week from Monday through Thursday, with Friday left clear for correcting exams, reading term papers, and getting grades ready for the Monday deadline. That lame-duck Monday we have had in past years really is awkward. (When I say "we" here, by the way, it is more than the royal plural: I've discussed this with the English Executive Committee. They concur, and assuming that they represent fairly well the opinions in the Department, the "we" is probably fairly comprehensive within the Department.)

Second, and I suspect this may be a bit predictable and anticlimactic, we (again, we) urge caution approaching paranoia concerning the proposal in the Academic Plan to eliminate the Basic Skills requirement in the General Education program in favor of a Writing Across the Curriculum approach. I personally believe that we should pursue the Writing Across the Curriculum (really better thought of as Language Across the Curriculum), but there is no evidence that such a program could hope to address the very real problems being dealt with in English 101, 102, and 301. There is probably no virtue in reinventing the flaccidity of the 1960's. It may well be that at some mystical time in the future our in-coming students will be strong enough that they will be beyond the composition sequence as it exists today, but surely that is a distant and problematical prospect at best and not the kind of thing to elevate to a high priority in our academic planning. If you would like to hear more from the English Department on this point, we would be quick and luxuriant in our response. We do plan to pursue the Writing Across the Curriculum idea, but we do not feel that now is the time to entertain seriously thoughts of doing away with the Basic Skills requirements in the General Education program.

Sincerely,

D. W. Cummings
Chair, Department of English
Director, Academic Skills Center

DWC:jp

cc: Dean Brown
Dean Schliesman

Central
Washington
University



Dean of Undergraduate Studies

Bouillon 207 I
Ellensburg, Washington 98926

(509) 963-1403

November 1, 1985

RECEIVED

NOV 5 1985

FACULTY SENATE

Beverly A. Heckart, Chair
Faculty Senate
Central Washington University
Campus

Dear Dr. Heckart:

Attached is a copy of a letter from Dean Applegate which requests that a policy he is proposing for student athletes be considered by the Undergraduate Council and then forwarded to the Faculty Senate. The proposed "Rules Governing the Normal Progress of Student Athletes" were discussed by the Council during its regular meeting on Wednesday, October 30, with no formal action taken except to ask that the statement be forwarded to the Senate.

Speaking not for the Council, but rather only for myself, I suggest one change in the proposal. The statement following rule #3 should read "Be admitted to a major before....." Central's policy is to require students to apply for and be admitted to majors -- not simply "declare" majors.

Sincerely,

Donald M. Schliesman
Dean of Undergraduate Studies

rd

Attachment

cc: Dean Applegate
Dr. Hinthorne, Chair, Undergraduate Council

Central
Washington
University



Office of the Dean
School of Professional Studies

Ellensburg, Washington 98926

(509) 963-1441

RECEIVED

MAY 31 1985

DEAN OF
UNDERGRADUATE
STUDIES

May 28, 1985

Dr. Donald Schliesman, Dean
Undergraduate Studies
Campus

Dear Dean Schliesman:

The members of the Athletic Committee have been discussing issues surrounding the words "normal progress" for several years. It was obvious very early that a specific definition of the term was necessary. Since the attached definition was developed by the members of the Athletic Committee from the frame of reference of intercollegiate athletics, it was developed with student athletes in mind.

It is being forwarded for your consideration and for eventual consideration by the Undergraduate Council and the Faculty Senate.

Thank you for your assistance.

Sincerely,

Jimmie R. Applegate, Dean
School of Professional Studies

dh

Attachment

c Members, Athletic Committee

"RULES GOVERNING THE NORMAL PROGRESS OF STUDENT ATHLETES"

"Normal Progress" refers to one of the eligibility requirements for all student athletes of Central Washington University. Consequently, to qualify for eligibility a student must satisfy all of the following normal progress rules:

1. Enroll for an average of twelve quarter credits every term.
2. Pass thirty-six credits with a 2.0 GPA before second season of student's competition, seventy-two credits with a 2.0 GPA before third season of student's competition, and one hundred-eight credits with a 2.0 GPA before fourth season of student's competition. (GPA is an accumulated number.)
3. ^{Be admitted to} Declare a major before enrolling for the ninety-first credit.

A student may petition the University Athletic Committee for a modification or suspension of the "Rules" should unusual circumstances warrant it.

Passed unanimously by members present May 20, 1985.

UNIVERSITY
ATHLETIC COMMITTEE
MAY 20, 1985

RECEIVED
MAY 22 1985
DEAN OF
PROFESSIONAL STUDIES

PRESENT: DRS. SESSIONS, CANEDO, BASLER, MACINKO, WALD, MR. COOK.

1. COMMENTS SOLICITED ON DR. APPELGATE'S HANDOUT FROM LAST MEETING. THERE WAS SOME DISAGREEMENT ON SOME OF THE POINTS THAT MS. LOPIANO MADE.
2. DR. MACINKO REPORTED THAT THE SPACE FOR A STUDENT'S DECLARED MAJOR ON THE TRANSCRIPT WILL BE AVAILABLE, AND INFORMATION ON THAT POINT, FROM THE REGISTRAR'S OFFICE NEXT SPRING.
3. DR. CANEDO PRESENTED COPIES OF HIS PROPOSAL MODELED AFTER THAT PROPOSED BY DR. BASLER FOR THE COMMITTEE'S CONSIDERATION AT LAST WEEK'S MEETING. SEVERAL CHANGES WERE SUGGESTED, DISCUSSED, AND AGREED TO.
4. DR. CANEDO, SECOND BY DR. SESSIONS, THAT THE AMMENDED DOCUMENT ENTITLED "RULES GOVERNING THE NORMAL PROGRESS OF STUDENT ATHLETES" BE ACCEPTED AS THE COMMITTEE'S RECOMMENDATION TO THE DEAN. THE MOTION PASSED UNANIMOUSLY. (IT IS THE COMMITTEE'S UNDERSTANDING THAT THE DEAN WILL FORWARD IT TO THE UNDERGRADUATE COMMITTEE AND THEREAFTER TO THE FACULTY SENATE FOR ACCEPTANCE)
5. BASLER/CANEDO MOVED TO STATE THE BUSINESS OF THE U.A.C. FOR THIS ACADEMIC YEAR BE COMPLETED, AND THAT NO FURTHER MEETINGS BE HELD UNTIL FALL, 1985. UNANIMOUS. (DR. MACINKO LED THE COMMITTEE IN A MOMENT OF SILENCE)

*****A COPY OF THE AMENDED "RULES" ARE INCLUDED WITH
EACH COPY OF THE MINUTES*****